



Weekly Bulletin 6th March 2026

[Headteacher's Message](#)

This term, we have been celebrating the vital role that reading plays in every child's education and future success. Reading is the foundation of learning; it underpins achievement not only in English, but across all subjects, and it is a key predictor of outcomes at the end of Year 11 and beyond. That's why it remains one of our core priorities as a school.

Last week, we marked **World Book Day** with a magical twist, inviting students to step into the world of *Harry Potter* as they investigated the mysterious case of **the petrified Professor Snape in the library**. This immersive experience brought stories to life and reminded us of all of the joy and curiosity that reading can spark.

Across the school, we continue to promote reading in a variety of ways: **form reading**, reading woven throughout lessons, and encouraging students to read for pleasure in their own time. We are grateful for the invaluable support of parents and carers in fostering these habits at home.

Next week, students will take part in **NGRT reading assessments**, which help us identify where targeted support or intervention may be needed. These tests ensure that every child continues to develop the reading skills that will support them throughout their time at school—and throughout life.

Key Dates



16th March - NGRT testing all week

19th March - Year 9 Parents Evening & Next Steps

27th March - Break up for Easter 15:30

13th April - start of the summer term

Sharing Success: A Message from the SENCO



This term has been a really positive one and it's been wonderful to see how much our pupils are growing. Whether it's increased confidence in lessons, stronger reading skills, or better self-regulation, our students are showing real, noticeable progress. The combination of targeted interventions, consistent routines and strong teamwork across the academy is having a clear impact, and pupils are engaging more positively as a result.

Here are the successes we are most proud of this term:

1. Significant Reading Progress Across the School

Pupils across all year groups are developing stronger reading skills, with more learners working closer to, or at, age-related expectations.

2. Strong Impact of Lexonik Intervention

Lexonik continues to deliver impressive results, with the majority of pupils improving fluency, vocabulary and reading age — many well above expected progress.

3. Strengthened Attendance and Regulation

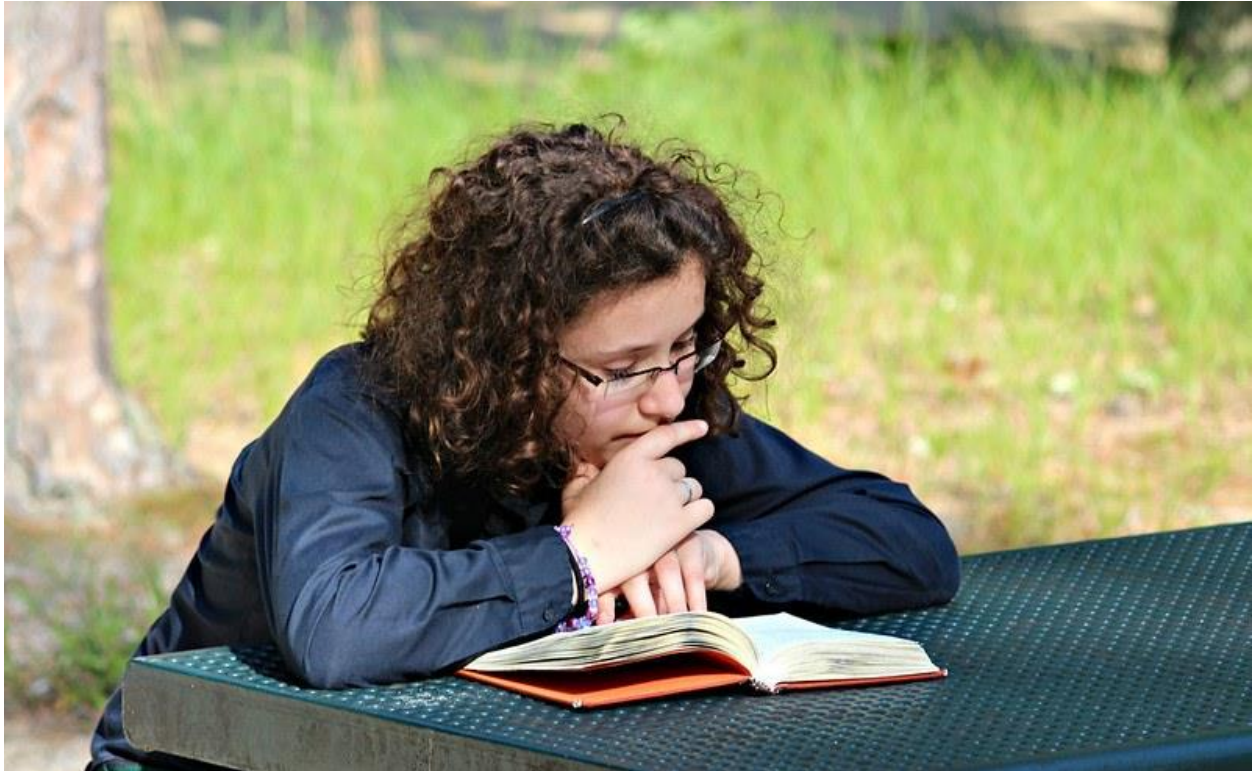
Attendance for SEND and EHCP pupils remains above national averages, supported by early intervention, improved regulation strategies and the consistent use of the Progress Room to help pupils re-engage.

Thank you to all our families for your continued support, your partnership makes a real difference.

I look forward to building on this progress together in the coming term.

Mrs Karen Fiddler, SENCO

NGRT Reading Assessments – Week of 16th March



Pupils in Years 7–10 will complete the New Group Reading Test (NGRT) during the week beginning Monday 16th March. The test is online, and pupils will need to bring headphones for the audio sections.

Why We Do It

1. Understand each pupil's reading level, including vocabulary, fluency and comprehension.
2. Identify pupils who may benefit from additional support or intervention.
3. Track progress over time so we can see what is working and adapt support where needed.

How Parents Can Help

- No revision or preparation is needed; pupils simply need to try their best.
- Please ensure they bring headphones to school.
- A calm, positive start to the day will help them focus.

If you have any concerns, please email: sen@ruralenterpriseacademy.com

Your SEND Team & Key Updates



Our SEND team works closely across the academy to ensure every learner receives the support, guidance and intervention they need to succeed.

SENCO – Mrs Karen Fiddler

Leads SEND, LAC, DDSL and Mental Health.

Assistant SENCO KS3 – Mrs Jan Cooper

Leads Communication & Interaction and ASD support; oversees Year 7 transition.

Assistant SENCO KS4 – Mrs Sophie McVicar

Focus on SEMH, EBSA and Year 11 transition.

Year 7 TAs – Mr Clarke & Mr Richards

Supporting Maths intervention, Science, Business Studies and Art.

Year 8 TA – Mrs Smallwood

Supporting Science, Technology and handwriting intervention.

Year 9 TA – Miss Baldock

Supporting English, Geography and Maths intervention.

Year 10 TA – Miss Woollaston

Supporting Literacy and SEMH.

Year 11 TA – Mrs Clegg

Supporting English, Computing, Geography and Lexonik intervention.

APDR meetings have moved to:

- **KS4 – 21st April**
- **KS3 – 22nd April**

For any questions or concerns, please email: sen@ruralenterpriseacademy.com

Safeguarding Focus: Keeping Our SEND Pupils Safe



Safeguarding remains a priority for our SEND learners, who may sometimes find it harder to recognise unsafe situations or share their worries. We provide extra pastoral support, safe spaces, and clear communication routes to help every child feel safe and supported.

Support for Families

If you need advice or help outside school, these local services may be useful:

Stay Well (Mental Health & Family Support)

Email: staywellnow@mpft.nhs.uk

Staffordshire Connects – Local SEND Services

Website: www.staffordshireconnects.gov.uk (search “SEND Local Offer”)

Shropshire SEND Local Offer

Website: www.shropshire.gov.uk/the-send-local-offer

If you ever have a concern about your child's wellbeing or safety, please contact us at **sen@ruralenterpriseacademy.com** .We are here to help.

Focus: Keeping Our SEND Pupils Safe

The Safeguarding Team are DSL Mrs Bragoli, DDSL Mrs Fiddler, DDSL Mrs Shepherd, DDSL Mrs Moore, Miss Watkins

SEND Support group



**Family Hub
Staffordshire**

New! SEND Support Group

A free supportive group for parents and carers of children with SEND. Whether you are awaiting assessment, navigating a new diagnosis, or further along in your SEND journey, drop in and enjoy a hot drink, get advice and connect with other parents with similar experiences.

When and where?

Monday 16th March

12:30-2:00pm

South Staffordshire Family Hub
Holly Lane,
Great Wyrley,
WS6 6AQ.



**CAUDWELL
CHILDREN**
Empowering Disabled &
Neurodivergent Children

Please see below details of a **new SEND Support Group for parents and carers** in South Staffs which will be starting in March 2026 at South Staffs Family Hub.

These sessions will be taking place on Monday afternoons 12.30 – 2pm at the South Staffs Family Hub, Holly Lane, Great Wyrley WS6 6AQ, starting on Monday 16th March 2026 and then monthly on the following dates:

16/03/2026

20/04/2026

18/05/2026

15/06/2026

20/07/2026

17/08/2026

21/09/2026

19/10/2026

16/11/2026

21/12/2026