



Weekly Bulletin 16th May 2025

Positive points



Congratulations to the following students who have been awarded the most positive points this week. It is amazing to see that these students have amassed so many positive points in such a short time. Well done!

Amelia Barton (7Y)

Olivia Timmis (7Y)

Zara Hollier (7Y)

sla Cheadle (7Y)

Jessica Room (7X)

Matthew Addison (9Y)

Teaching and Learning: Smith Proforma

As we approach the end of the penultimate term of the academic year, students across the school will begin using a tool called the **Smith Proforma** following their recent in-class assessments.

The Smith Proforma is a **simple but powerful strategy** designed to motivate and engage both students and staff. It plays a key role in our **DTT cycle (Diagnosis, Therapy, Testing)**. After a key assessment (such as a topic test), each student receives a clear document that highlights which areas they understand well (secure topics) and which areas they need to work on (insecure or very insecure topics).

When used effectively, this strategy provides **clear next steps** for learning and helps everyone—students, parents, and teachers—focus on improving outcomes.

👀 Have you seen a Smith Proforma in your child’s exercise book or perhaps tucked away at the bottom of their bag?

We encourage you to speak with your child about their Proforma and support them in **revisiting the topics marked as insecure**. This not only helps improve their understanding but also builds a strong **growth mindset**—the belief that with effort and the right support, they can improve and succeed.

Love your books

Well done to the following students whose work has been recognised for its quality and presentation.

Cleo Cooper

George Keogh

Liv Winwood

Olivia Timmis

Macie Bruckshaw

Presenting work well really matters.

Good presentation reflects positively on a student's **attitudes to learning**. We expect students to demonstrate commitment and pride in their learning.

Well-presented books or assignments may indicate:

- Motivation and engagement.
- A respectful learning environment.
- Students taking ownership of their learning.

Clear, neat work supports:

- Logical thinking and organisation.
- Readable, revisable content for future learning and assessment.
- Consistent marking and feedback processes.

End of Year 10 Assessments



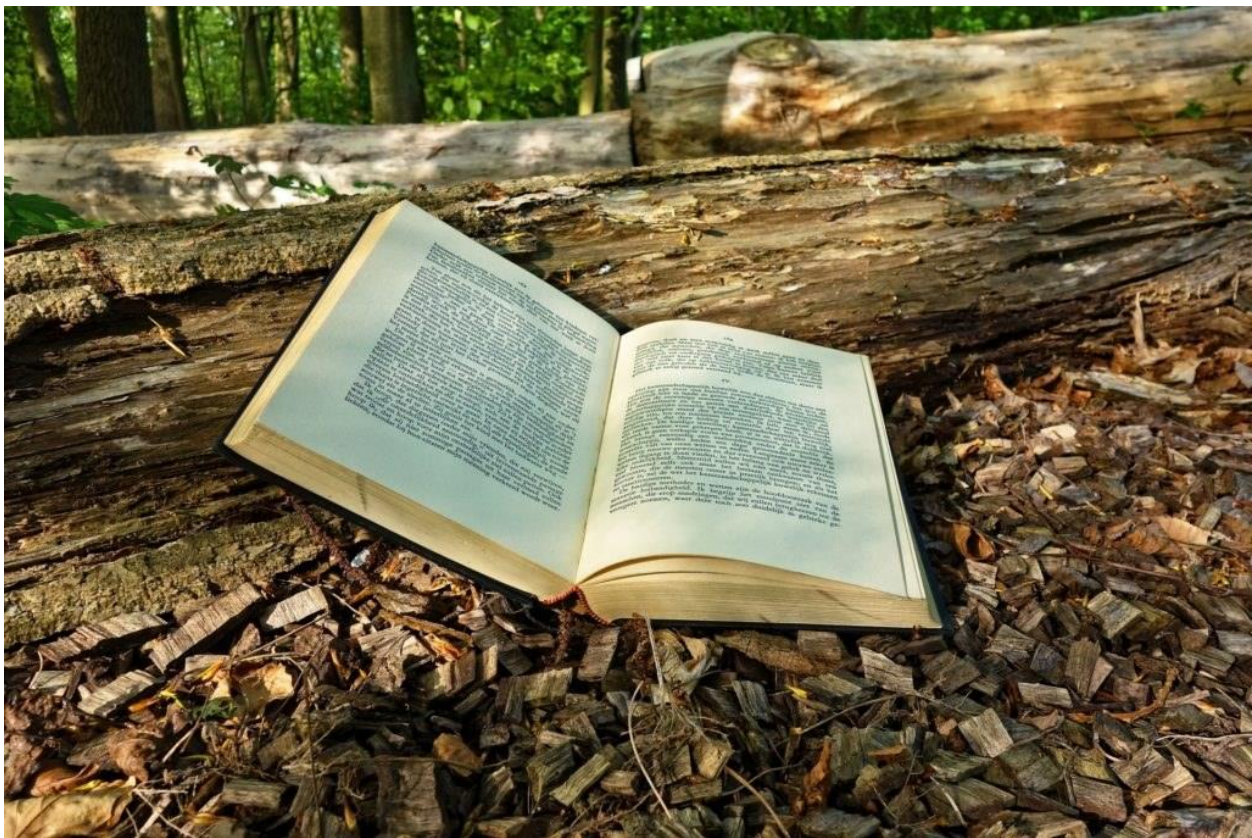
Year 10 students will begin their **end-of-year examinations in June**. These assessments are an important step in their GCSE journey, helping teachers measure progress and identify any learning gaps. For many students, this will be their **first experience of full GCSE-style exams**.

Students will sit exams in all relevant subjects. When not in an exam, they will attend their usual lessons. **Results and feedback** will be shared with students before the summer break, and parents will be able to access this information via **Go4Schools**.

A copy of the letter sent to parents can be found here

<https://docs.google.com/document/d/12GfDedYAJ6HXjjvAnbxGiSI7Wj5ABxpHcDKwcpGXMfU/e/dit?usp=sharing>

Upcoming Whole School GL Reading Assessments



As part of our commitment to tracking and supporting your child's progress in reading, we will soon be conducting **GL Reading Assessments** for students across the school.

These standardised assessments will take place during the week after the half term break. They are designed to give teachers a **clear picture of each student's reading ability**, including comprehension, vocabulary, and reading fluency. The results help us to identify strengths and

areas for development, and allow us to tailor our teaching more effectively identifying students who would benefit from additional support.

Why are GL Assessments Important?

- They provide a **nationally benchmarked** measure of your child's reading level.
- They help inform teaching and support strategies in English and across the curriculum.
- They enable us to **track progress over time** and set realistic, ambitious targets.

How Can You Support at Home?

- Encourage your child to read regularly at home – a mix of fiction and non-fiction is ideal.
- Discuss what they are reading to build comprehension and vocabulary.
- Make sure they get plenty of rest before the assessment and come to school on time and ready to learn.

You do not need to purchase any additional resources or prepare your child with specific content – this is not a test they can revise for, but an opportunity to show their current reading ability.

If you have any questions or would like further information about the assessment, please don't hesitate to contact your child's English teacher or Dr Grey the curriculum leader.

Enrichment Options for Summer Term 2

Students have continued to work hard and fully engage in their enrichment activities, showing great enthusiasm and commitment. Whether developing their skills in sports, getting creative in Art and Film Club, or pushing themselves in Science, it's fantastic to see such dedication.

Looking ahead, the latest Enrichment Google Form for next half term is now live. Students will be prompted in school to complete it, but it can also be accessed from home via **Google Classroom > Whole School**. It's important to complete the form as soon as possible to secure a place in your preferred activity. Don't miss the chance to get involved in another exciting block of enrichment!

Key Dates



23rd May: Break up for May Half Term

2nd June: School reopens for final term

26th June: Year 8 Parents' evening
