



Weekly Bulletin 11th April 2025

Dear Parents and Carers,

As we come to the end of the spring term, I would like to take this opportunity to thank you all for your continued support throughout what has been a busy few months.

This week's *Thought of the Week* has focused on **World Health Day**, encouraging us to reflect on wellbeing and the importance of healthy habits. It has also provided a chance to recognise the many achievements of our students as we conclude the term.

(More information on World Health Day can be found [here](#).)

Our students have worked incredibly hard, showing great resilience to change, enthusiasm, and determination across all areas of school life. From classroom successes to extracurricular activities and school trips, there is much to celebrate and reflect upon.

We are especially proud of the way our pupils continue to uphold the school's values—demonstrating kindness, respect, and responsibility each day. None of this would be possible without the strong partnership between home and school, and we are sincerely grateful for your support.

As we head into the Easter break, I hope it brings your family a time of rest, reflection, and renewal. Whether you're spending it at home or travelling, we wish you a peaceful and enjoyable holiday.

We look forward to welcoming everyone back for the summer term, refreshed and ready for the exciting opportunities ahead.

Wishing you a very happy Easter.

Mr Attwood

Reading for Pleasure: Student review (Y9)



Sunrise on the Reaping is a gripping and emotional prequel to *The Hunger Games* series, set decades before Katniss Everdeen's story. This novel delves into the life of a young Haymitch Abernathy, who later becomes the mentor to Katniss and Peeta.

At 16, Haymitch is reaped as a tribute for the 50th Hunger Games, known as the Second Quarter Quell. This particular Games is especially brutal, with twice the number of tributes—48 instead of the usual 24. Haymitch must navigate not only the deadly arena but also the manipulative politics of the Capitol. His intelligence, resourcefulness, and defiance are put to the test as he fights for survival and grapples with the moral complexities of the Games.

Suzanne Collins masterfully explores themes of propaganda, power, and personal trauma. The novel provides a deeper understanding of how the Hunger Games evolved and offers insight into Haymitch's character, revealing the experiences that shaped his later life and mentorship.

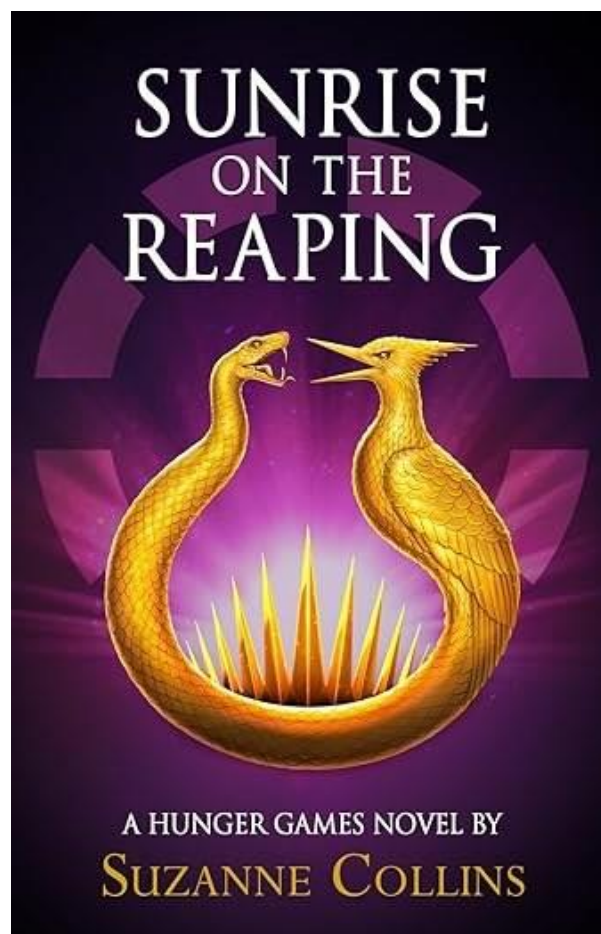
What I liked:

- The intense and fast-paced plot that kept me engaged throughout.
- Haymitch's character development that adds depth and additional detail to the original series.
- The exploration of the Capitol's use of propaganda in a dystopian world

What could be better:

- Some scenes are quite dark and may be unsettling for younger readers but not if they are fans of the series.

If your child would like to review or promote their current of favourite read please email enquires@ruralenterpriseacademy.com with their review.



Positive points



Congratulations to the following students who have been awarded the most positive points this week. It is amazing to see that these students have amassed so many positive points in such a short time and with no negatives. Well done!

Well done to the following students

Nevaeh Berry (7X)

Ruby Shingler (7X)

Scarlett Jordan (9X)

Macie Bruckshaw (7X)

Amelia Walker (8X)

Attendance matters



We very much appreciate parental support in ensuring the children's high attendance at school. As we all know, days off school add up to lost learning.

So far this year our whole school attendance is 90.01 %, this is below our school target of 95% but hopefully this will improve soon. Every day counts! Mrs Bragoli and all the tutors were pleased to see students showing resilience and coming in to school even when they are not feeling great. Well done to everyone that has helped to maintain our attendance.

We believe that attendance needs to be at the top of everyone's list of priorities.

Standards



Ready for Learning?

The following students classwork has been recognised for its quality and presentation.

Kaysi-Mai Hendy Y7

Mikey Church Y9

Xavier Simms Y9

Neve Evans Y8


Riley Haycock Y9

Katie Walker Y10

Sophia Farmer Y10

Liv Winwood Y11

Well done to all of those who have received a nomination. You will all be entered into the prize draw at the end of term.

#loveyourbooks 

Please continue to encourage your child to come to school fully equipped. We have recently noticed a decline in the number of children who are fully prepared with sufficient stationary. Not being equipped slows the pace of the lesson while missing items are sourced.

The required stationary includes:

Reading book

Ruler

Glue

Rubber

Sharpener

Scientific Calculator

Pencils x2

Pens x2

Green pen

Educake



Well done to the students in year 7 who top the chart for the highest number of correctly answered questions on educake this week. Students in year 7 have answered 73% of questions correctly set this week. The majority of questions answered were in maths and science.

As parents, please remember that you can monitor homework tasks set on the classcharts app. To find the homework tab, scroll across the menu bar (blue). It is a great opportunity to remind your child of the tasks that they need to complete and the deadlines.

If your child has issues logging into educake.com please ask them to speak to their tutor who can reset their password; alternatively please email enquiries.TREA. Similarly if you have any issues accessing class charts please get in touch.

The top ten individual performing students this week can be seen below. It is great to see some new names and amazing to see the list is made up of all Y11 students who are clearly revising in preparation for the upcoming examination season.

I have awarded you all positive points!

Olivia Winwood

Deacon Yates

Mercedes Smith-Mills

Kalen Brittain

Amy Wesley

Alexa Devon

Curtis Mullen

Leah Craddock - Frost

Felicity Thornes

Emily Whyman

Times Tables Rockstars



Why Times Tables Are So Important

Times tables are a fundamental part of mathematics that serve as building blocks for more complex calculations. Mastering times tables helps students develop quick mental arithmetic skills, which are essential for everyday tasks like budgeting, shopping, and problem-solving. Additionally, a strong grasp of times tables boosts confidence in maths, making it easier to tackle advanced topics such as algebra, geometry, and calculus.

How TT Rockstars Can Help

TT Rockstars is an engaging and interactive platform designed to make learning times tables fun and effective. It offers a variety of games and challenges that motivate students to practice regularly. The platform adapts to each student's learning pace, providing personalized feedback and rewards to keep them motivated. By turning times tables practice into a rockstar experience, TT Rockstars helps students build speed and accuracy, making them more proficient in maths.

Students are expected to complete 30 minutes of practice per week on TT Rockstars, ensuring consistent progress and mastery of times tables.

Well done to our top TTRockstars player this week. Isla S (Y7) and our top player this term Jessica room (Y7)

PiXL Maths App



Well done to our top Pixl maths app user Jenson who completed 42 level up points this week and also to our termly winner Elizabeth

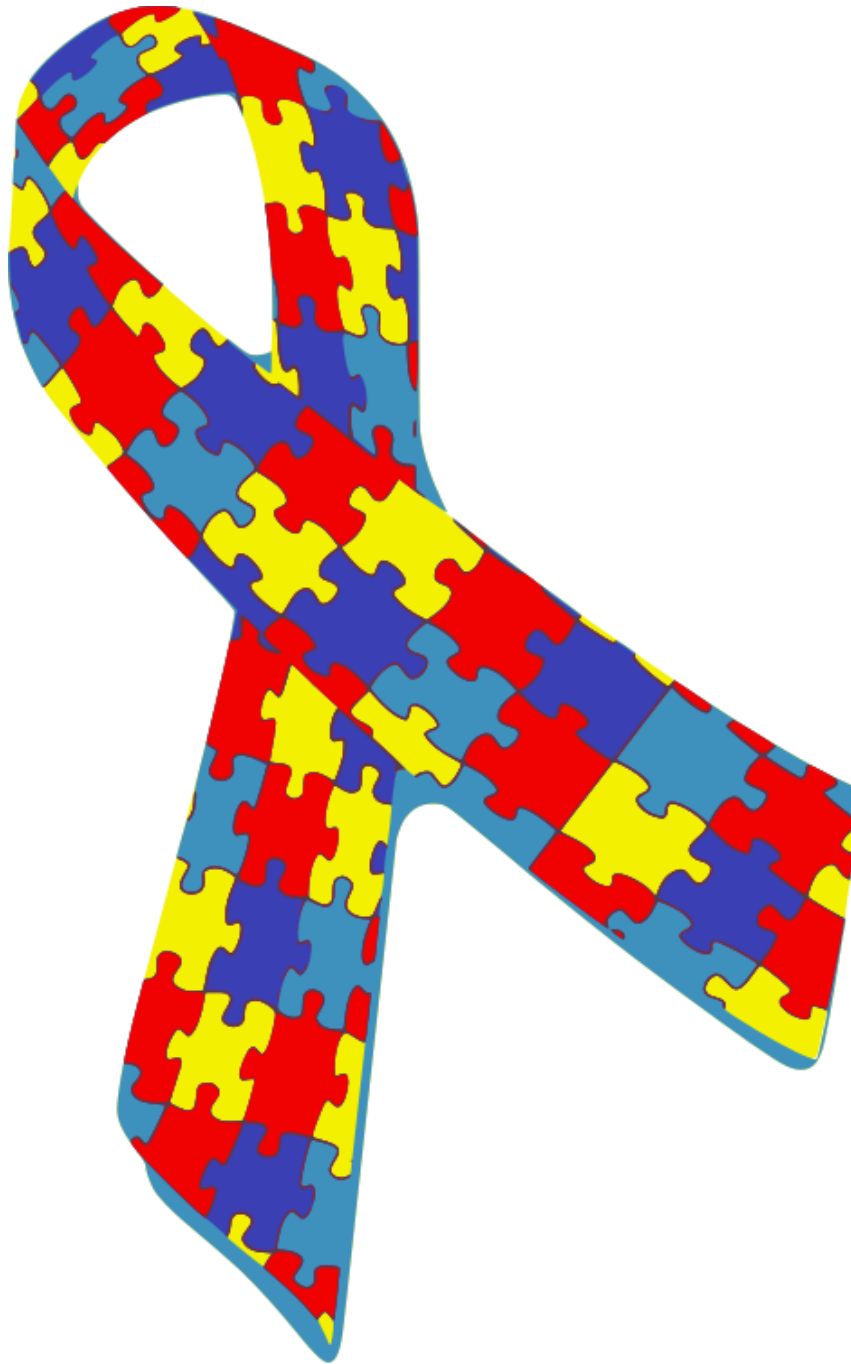
Congratulations to everyone involved! Let's continue to strive for excellence and make the most of these fantastic opportunities.

The PiXL Maths app is an invaluable tool for students looking to make the most of their Easter break as they prepare for GCSE maths. With a user-friendly interface and tailored resources, the app allows learners to focus on their individual areas of improvement. Its diagnostic tools help identify specific gaps in knowledge, enabling students to target their revision effectively, rather than wasting time on concepts they've already mastered. This personalised approach can significantly boost confidence and ensure that revision is both productive and engaging.

One of the standout features of the PiXL Maths app is its vast library of practice questions and mock tests. These resources are designed to align with the GCSE syllabus, offering students a realistic and comprehensive revision experience. The app's instant feedback system lets users review their answers immediately, helping them to understand mistakes and reinforce correct methods. By using these interactive features during their Easter break, students can transform what might feel like endless study sessions into a structured and rewarding revision journey.

Beyond its practical benefits, the PiXL Maths app fosters a sense of motivation and achievement. The gamified elements, such as earning badges and tracking progress, keep students engaged and committed to their goals. These features make the revision process less daunting, encouraging students to persevere even with challenging topics. With the flexibility to revise anytime and anywhere, the app perfectly complements the Easter break—a time when learners can focus without the pressure of regular classes. Combining innovation with effective educational strategies, the PiXL Maths app truly empowers students to excel in their GCSE maths exams.

SEN End of Spring Term Overview



Throughout the academy, we are dedicated to offering diverse support tailored to our students' needs. Our Lexonik intervention program is effectively helping students advance their literacy skills quickly, while morning tutor sessions focus on improving reading, handwriting, and touch typing for Key Stage 3 students. Furthermore, we have maintained the "This Girl Can" initiative for our Year 11 girls, presenting them with weekly challenges designed to enhance their confidence and inspire ambition.

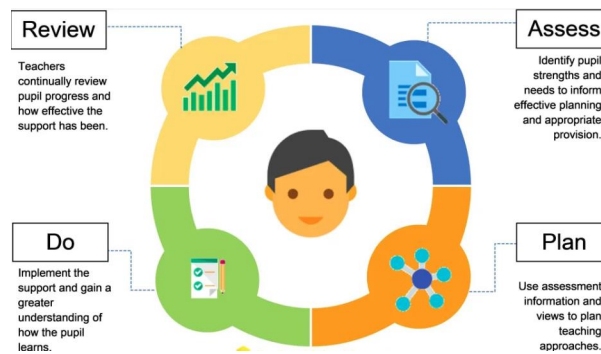
We have also seen a rise in attendance rates among our SEND students compared to last year, along with increased involvement in extracurricular activities and trips. External observers have praised the "positive and trusting relationship with the adults" and highlighted that "students receive strong support from the Learning Support Mentor (LSM) team."

Building strong relationships with parents and carers is a priority for us, and we encourage consistent communication between home and school. We are committed to enhancing the support provided by our teaching staff. For more details on our SEN support and the local offer, please click [HERE](#).

Thank you to all staff, students, and parents for contributing to a successful term. I am excited to see what we can accomplish together as we approach the Summer Term.

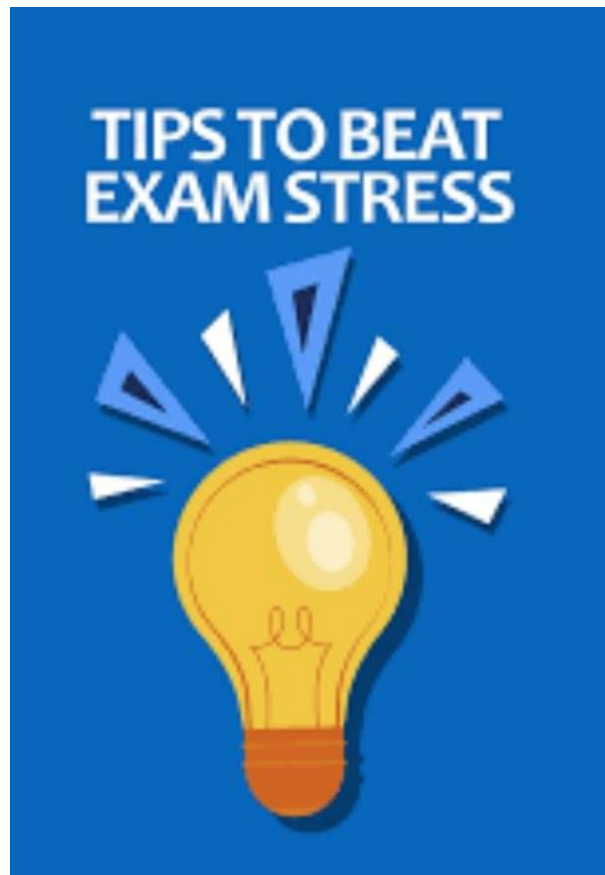
Mrs Fiddler

(SENCO)



1 - In other news

We held a parent afternoon on Wednesday, April 2nd, to wrap up the APDR cycle for all SEND students this term. It was wonderful to connect with so many families and talk about the progress achieved. Because of its success, we intend to host our final APDR meeting in the same format on Wednesday, June 26th, 2025, starting at 1:30 PM. A reminder along with the school cloud link will be sent out before the meeting.



2 - Finally...

Exams can be a challenging time, especially for our SEND students. Although preparing is crucial, changes in schedules and routines can increase stress levels. To assist everyone in navigating this difficult period, we would like to provide some helpful resources. As we get closer to the exam season following Easter, we wish all our students the best of luck. Be sure to check class charts for further announcements and support.

Help your child beat exam stress [HERE](#)

Mindfulness can also help why not try and practice [HERE](#)

For retrieval practice specific to our SEND pupils try these activities [HERE](#)

Enrichment



As we wrap up another brilliant half term of enrichment, students have now selected their next round of activities. We hope everyone is excited about the new opportunities and ready to make the most of the sessions ahead. A huge thank you to all students and staff for their efforts over the last few weeks—there has been amazing progress across the board, and it's been fantastic to see such positivity and enthusiasm throughout.

This week also saw Year 9 students visit West Midlands Safari Park as part of their learning in both Geography and Countryside and Environment. The trip supported their recent studies of Africa and animal habitats, offering a hands-on experience with a wide range of wildlife. Some students even had the chance to handle lizards, rats, and cockroaches—an experience they won't forget any time soon! Well done to everyone for representing the school so well.

Other news

Key Dates

28th April First day of summer term.